

## **The Objectives of Islamic Education: Worldly, Hereafter, and the Formation of Muslim Character in Shaping Individuals with Morality and Positive Contributions**

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### **Abstract**

This research aims to delve deeper into the objectives of Islamic education, encompassing goals in both the worldly life, the Hereafter, and the formation of Muslim character. The study goes beyond exploring academic knowledge, delving into the role of Islamic education as a transformative force in shaping moral and ethical values, as well as moral courage amidst the challenges of the modern era. The methodology employed in this research is literature review (library research). The study utilizes a library research approach by searching various articles, journals, and other scholarly works related to pre-defined keywords. Subsequently, the researcher collects, analyzes, and selects relevant sources to draw conclusions. The significance of this research lies in its ability to summarize how Islamic education not only prepares individuals for contemporary life but also equips them with values that guide their journey in the Hereafter. In tandem with this, the research highlights how Islamic education responds to contemporary issues, providing a relevant framework for the global challenges faced by Muslim communities today. The findings of this research offer a nuanced and layered perspective on the meaning and urgency of Islamic education in shaping individuals with high moral character who can contribute positively to society at large

**Keywords: Islamic Education, Worldly Life, Hereafter, Character.**

## Abstrak

Penelitian ini bertujuan untuk mengetahui lebih dalam mengenai Tujuan Pendidikan Islam, baik tujuan di dunia, Akhirat, dan Pembentukan Karakter Muslim. penelitian ini tidak hanya menjelajahi pengetahuan akademis, tetapi juga peran pendidikan Islam sebagai kekuatan transformatif dalam membentuk moral dan etika, serta keberanian moral di tengah tantangan zaman modern. Metode yang digunakan dalam penelitian adalah penelitian kepustakaan (*library research*). Penelitian ini menggunakan jenis penelitian library berdasarkan pencarian dari beberapa artikel, jurnal, karya ilmiah lainnya yang terkait dengan kata kunci yang sudah disusun, selanjutnya peneliti mengumpulkan dan menganalisis serta menyeleksi semua sumber tersebut untuk diambil simpulan. Pentingnya penelitian ini terletak pada kemampuannya untuk merangkum bagaimana pendidikan Islam bukan hanya mempersiapkan individu untuk kehidupan masa kini, tetapi juga membekali mereka dengan nilai-nilai yang memandu perjalanan mereka di kehidupan akhirat. Seiring dengan hal tersebut penelitian ini menyoroti bagaimana pendidikan Islam menanggapi isu-isu kontemporer, menghadirkan kerangka kerja yang relevan untuk tantangan global yang dihadapi oleh masyarakat Muslim saat ini. Hasil penelitian ini menawarkan pandangan yang kaya dan berlapis mengenai makna dan urgensi pendidikan Islam dalam membentuk individu yang berakhlak tinggi, dan mampu memberikan kontribusi positif bagi masyarakat secara luas.

**Kata Kunci : Pendidikan Islam, Dunia, Akhirat, Karakter**

### A. Introduction

Education is the beauty of the teaching and learning process with a human-centered approach (man-centered), and it is not merely about transferring knowledge from one mind to another or shifting the role of machines to human hands, and vice versa.<sup>1</sup> Furthermore, in education, particularly Islamic education, it holds a central role in guiding Muslims toward a profound understanding of the world, the hereafter, and character formation. As an educational system rooted in Islamic values, its objectives go beyond mere academic knowledge, encompassing spiritual, ethical, and moral dimensions. Islamic education aims not only to develop intellectual competence but also to prepare individuals to live their worldly lives with full awareness of their responsibilities before Allah while shaping a character that reflects the teachings of Islam.

In examining the objectives of Islamic education, it is essential to understand that this form of education is not limited to classrooms or religious texts alone. These objectives encompass the development of noble character, a deep spirit of worship, and awareness of the individual's role in building a just and equitable society. Islamic education serves as a holistic guide that leads Muslims along the path of success in both worldly life and the hereafter, emphasizing the importance of harmony between worldly achievements and spiritual preparation.

The importance of forming Muslim character through Islamic education lies not only in the individual aspect, but also has implications for the welfare of

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<sup>1</sup> Robiatul Awwaliyah and Hasan Baharun, "PENDIDIKAN ISLAM DALAM SISTEM PENDIDIKAN NASIONAL (TELAAH EPISTEMOLOGI TERHADAP PROBLEMATIKA PENDIDIKAN ISLAM)," *JURNAL ILMIAH DIDAKTIKA* 19, no. 1 (January 14, 2019): H. 35, <https://doi.org/10.22373/jid.v19i1.4193>.

society. Along with that, the goal of Islamic education in forming character includes values such as compassion, justice, integrity, and cooperation. In this framework, Islamic education is not just a teaching and learning process, but a transformational journey that shapes the attitudes and behavior of a Muslim.

The goal of Islamic education also includes preparation for the afterlife, in which there is accountability for all actions in the world. This education teaches Muslims to live with an awareness of their greater purpose in life, namely to draw closer to Allah and achieve happiness in the afterlife. Therefore, an understanding of the afterlife becomes integral to Islamic education, forming a deeper and more meaningful paradigm of life.

Today, amidst the current of globalization and the challenges of the times, Islamic education is faced with a major task to remain relevant and adaptive. The goals of Islamic education are not only related to tradition, but also involve a contextual understanding and responsiveness to the dynamics of modern society. Therefore, this study aims to dig deeper into the goals of Islamic education in a contemporary context, considering how Islamic values and principles can be applied effectively in addressing today's challenges.

Through an in-depth study of the goals of Islamic education involving the dimensions of the world, the hereafter, and character formation, it is hoped that it can contribute to a more holistic understanding of the important role of Islamic education in shaping Muslim individuals and societies. Therefore, this research is directed to detail and critically analyze how these goals can be implemented and integrated in the context of contemporary Islamic education, creating a solid foundation for the development of a more effective and relevant education system.

## B. Theoretical Concept

Islamic education has a basic standard in life, namely a habit in carrying out daily activities. This is very important for children and students, for example children know to believe and be devoted to God, have good morals, be creative, independent, and have a sense of responsibility. Because of the importance of this, the material and teachings of Islamic Education are still carried out even in online learning. Islamic education has been going on from time to time and certainly leaves a lot of history. However, over time, many problems still arise in Islamic education. Such as the ongoing problem of the dichotomy of Islamic education with national education, even though Islamic Education is actually an inseparable part of the national Education system. Management issues also still color the process of Islamic education institutionally.<sup>2</sup>

Education is a conscious effort of humans to gain knowledge that can be done through formal or non-formal education in the transformation process so that it can produce quality human resources. Islamic education has a very important role in shaping the character and morality of Muslim individuals. The main goal of Islamic education is to develop people who are faithful, pious, and have noble morals in accordance with Islamic teachings. The Islamic education

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<sup>2</sup> Fery Diantoro, Endang Purwati, and Erna Lisdiawati, "Upaya Pencapaian Tujuan Pendidikan Islam Dalam Pendidikan Nasional Dimasa Pandemi Covid-19," *MA'ALIM: Jurnal Pendidikan Islam* 2, no. 01 (2021): H. 23, <https://jurnal.iainponorogo.ac.id/index.php/maalim/article/view/3035>.

curriculum is designed to achieve this goal by aligning religious knowledge, morality, and practical skills in everyday life.

Islamic education has a central role in guiding Muslim individuals towards a deep understanding of their religious teachings. In this context, the goals of Islamic education become the main foundation in producing a generation that not only has intellectual intelligence, but also strong morals and spirituality. These goals involve the development of character, morals, and awareness of social responsibility in everyday life. Islamic education is not just a transfer of knowledge, but also the formation of personality in accordance with Islamic values, especially in terms of education.

In general, education can be interpreted as a method to develop skills, habits, and attitudes that are expected to make someone better. According to Zakiyah Darajat, the overall goal of Islamic education is for a person to become a perfect human being, which means a complete human being, both spiritually and physically, can live and develop naturally and normally because of his trust in Allah SWT. In the context of education, KH. Ahmad Dahlan has the view that education is an important component in solving the problem of social construction of Muslims which is built on a static mindset, and changing it into a dynamic mindset. Education must be prioritized over all other factors in terms of human development. They must be trained to be smart, critical, and have strong analytical skills to predict the dynamics of their future lives, the key to Muslim progress is referring to the Qur'an and Sunnah, guiding people towards a complete understanding of Islamic teachings, and mastering various scientific fields. Islamic religious education must aim to develop Muslim individuals who are moral, pious, pluralistic in their religious beliefs, able to understand contemporary scientific issues, and willing to serve and defend society.<sup>3</sup>

### **C. Research methods**

The method used in the research is library research. This research uses a type of library research based on searching several articles, journals, and other scientific works related to the keywords that have been compiled. Then the researcher collects, analyzes and selects all these sources to draw conclusions.

Researchers access the latest references to ensure that the sources used as references are sources that have high credibility so that they can improve the quality of the research results found. Researchers also record each reference obtained to make it easier to conduct a literature review so that each reference that has been collected can be easily evaluated, which can later be used as a source of citations in this bibliography research.

The literature research in this study is classified as a qualitative research approach and the data studied in this study are related to the goals of Islamic Education, both goals in the world, the afterlife, and the formation of Muslim character.

### **D. Research Results and Discussion**

#### **1. The Goals of Islamic Education**

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<sup>3</sup> Ghufran Hasyim Achmad, "Refleksi Pemikiran Pembaharuan Pendidikan Islam Kh. Ahmad Dahlan Terhadap Problematika Pendidikan Islam," *EDUKATIF : JURNAL ILMU PENDIDIKAN* 3, no. 6 (September 21, 2021) H. 4333, <https://doi.org/10.31004/edukatif.v3i6.1319>.

Education is very important, and education is also a way to worship Allah.  
<sup>4</sup> As the point of our purpose being created by Allah in Q.S Az Zariat verse 56 is to worship Him

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ

Meaning : I did not create jinn and humans except that they should worship me

In addition to the goal of worshipping Allah, according to Fahmi Khumaini, the goal of Islamic education if examined critically is more about trying to create happiness in the world and the hereafter, serving the needs of Muslims, maintaining the integrity of Muslims and instilling morals and so on. It is clear that the formulation of the goal of Islamic education is still general and not in context with the reality of society and the development of the times. In the current era of globalization, the goal of education must be re-oriented.<sup>5</sup>

Islamic education has a central role in guiding Muslim individuals towards a deep understanding of their religious teachings. The goal is none other than to become useful knowledge, in line with this Arshad Islam argues "Beneficial knowledge means that which brings good to its holder and to others in this world and the hereafter, and makes him thoughtful, prudent, discerning, understanding, conscientious and aware of what he is doing".<sup>6</sup> According to him, beneficial knowledge means knowledge that brings goodness to its owner and other people in this world and the hereafter, and makes him wise, intelligent, rational, intelligent, careful and aware of what he does..

In this context too, the goal of Islamic education becomes the main foundation in producing a generation that not only has intellectual intelligence, but also strong morals and spirituality. This goal involves the development of character, morals, and awareness of social responsibility in everyday life. Islamic education is not just a transfer of knowledge, but the formation of personality in accordance with Islamic values.

Islamic Religious Education is an effort to educate the Islamic religion or Islamic teachings and its values so that they become a way of life for a person.<sup>7</sup> Islamic education has a very important role in shaping the character and morality of Muslim individuals. The main goal of Islamic education is to develop people who are faithful, pious, and have noble morals in accordance with Islamic teachings.

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<sup>4</sup> Nuria Sundari, Mawaddah Warrahmah, and Ahmad Nurkholiq, "Tujuan Pendidikan Islam Dalam Al-Qur'an Dan Hadist," *Jurnal Multidisiplin Indonesia* 2, no. 7 (2023) H. 374, <https://jmi.rivierapublishing.id/index.php/rp/article/view/302>.

<sup>5</sup> Fahmi Khumaini et al., "Kebijakan Pengembangan Kurikulum Pendidikan Islam: Kurikulum Dan Pendekatan Humanistik Di Era Digital," *Risalah, Jurnal Pendidikan Dan Studi Islam* 8, no. 2 (2022) H. 681, [https://www.jurnal.faiunwir.ac.id/index.php/Jurnal\\_Risalah/article/view/291](https://www.jurnal.faiunwir.ac.id/index.php/Jurnal_Risalah/article/view/291).

<sup>6</sup> Arshad Islam and Ruqaiya Taha Al-Alwani, "NORMS OF RISE AND FALL OF CIVILIZATIONS IN THE QUR'AN: BENEFICIAL KNOWLEDGE AND JUSTICE AS A MODEL," *Al-Shajarah: Journal of the International Institute of Islamic Thought and Civilization (ISTAC)* 28, no. 1 (June 30, 2023) H. 36, <https://journals.iium.edu.my/shajarah/index.php/shaj/article/view/1301>.

<sup>7</sup> Alisyah Pitri, Hapzi Ali, and Kasful Anwar Us, "FAKTOR-FAKTOR YANG MEMPENGARUHI PENDIDIKAN ISLAM: PARADIGMA, BERPIKIR KESISTEMAN DAN KEBIJAKAN PEMERINTAH (LITERATURE REVIEW MANAJEMEN PENDIDIKAN)," *Jurnal Ilmu Hukum, Humaniora Dan Politik* 2, no. 1 (November 15, 2021): H. 24, <https://doi.org/10.38035/jihhp.v2i1.854>.

The Islamic education curriculum is designed to achieve this goal by aligning religious knowledge, morality, and practical skills in everyday life.

There are several expert opinions regarding the aims of Islamic education, including Ibnu Khaldun and Al Ghazali

a. Ibnu Khaldun

Ibnu Khaldun believes that the goals of Islamic education are secular and worldly oriented. Islamic education must form humans as servants who obey Allah and form humans who are able to face all forms of problems in world life.

b. Al-Ghazali

Al-Ghazali formulated the goals of Islamic education into two aspects, namely forming a complete person who aims to get closer to Allah and achieve happiness in life in this world and the hereafter.

According to al-Ghazali, the goal of Islamic education is human perfection in this world and the hereafter. Humans can achieve perfection through knowledge to bring happiness to the world and as a way to get closer to Allah.

So, the goal of Islamic education includes two main aspects, namely realizing happiness in life in the world and happiness in the hereafter. This illustrates that Islamic education is a complete education.

The goal of Islamic education is actually inseparable from the principles of education which originate from the Koran and the Hadith.<sup>8</sup> The main goal of Islamic education is to form a person who is faithful and pious. His faith is not only ritualistic, but is also reflected in his daily attitudes and behavior. Thus, Islamic education focuses on character formation that reflects Islamic values, such as honesty, patience, and compassion. In addition, the goal of Islamic education also includes the development of in-depth religious knowledge, so that individuals are able to live their lives according to Allah's guidance.

The goals of Islamic Education involve achieving various dimensions, including spiritual, moral, intellectual, and practical aspects in everyday life. Some of the main goals of Islamic Education include:

a. Development of Faith and Piety

Islamic education aims to strengthen individual faith and develop devotion to Allah. This includes a deep understanding of religious teachings, the implementation of worship, and the integration of spiritual values in daily life based on the concept of Islamic education.

The study of the concept of Islamic education has always attracted the attention of many people. The discussion of the concept of Islamic education remains wide open to produce a formulation of thought that is relevant to the dynamics of human life. To discuss the concept of Islamic studies, we need to involve the sources of Islamic teachings as well as the results of Ijtihad that have developed so far. The Qur'an and Sunnah are extensive sources of knowledge, including the dimension of education. Likewise with Islamic educational thought, many educational figures with diverse backgrounds

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<sup>8</sup> Nabila Nabila, "Tujuan Pendidikan Islam," *Jurnal Pendidikan Indonesia* 2, no. 05 (May 25, 2021), H 871, <https://doi.org/10.59141/japendi.v2i05.170>.

provide ideas, concepts, and thoughts related to the use of the formulation of the concept of Islamic education.<sup>9</sup>

b. Islamic Character Formation

One of the main objectives of Islamic Education is to form characters that are in accordance with the moral teachings of Islam. Individuals who have noble, honest, disciplined, and responsible characters are expected to emerge through this education. In today's modern era, the moral behavior and personality of society are truly concerning because of the various cases of immorality and amorality committed by adults, teenagers and even children such as murder, abuse, rape, theft, and so on. Observing the existing conditions, moral education is the main key in shaping human life towards a better civilization and personality.<sup>10</sup>

c. Development of Ethics and Morals

Islamic education emphasizes the development of good ethics and morals. Individuals are expected to demonstrate attitudes and behaviors that reflect Islamic values, such as compassion, justice, and tolerance.

Education according to Islam or Islamic Education is education that is understood and developed from the fundamental teachings and values contained in its basic sources, namely the Al-Quran and Sunnah. Based on this understanding, Islamic education can take the form of educational thoughts and theories that are based on or built and developed from these basic sources.<sup>11</sup>

d. Practical Skills Development

In addition to spiritual and moral aspects, Islamic Education also aims to develop practical skills that are relevant to everyday life. This includes social skills, communication, and leadership management. The leadership management or leader of an Islamic educational institution must have a good leadership spirit so that a good atmosphere is reflected in the management of an Islamic educational institution, whether or not an educational institution is good depends very much on the type of leadership management as the highest leader in an institution.<sup>12</sup>

e. Increasing Religious Knowledge

Islamic religious knowledge is everything that is known which is the result of students' knowledge of the teachings of the Islamic religion which

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<sup>9</sup> M Edi Suharsongko, "Reformulasi Tujuan Pendidikan Islam," *Jurnal Alasma: Media Informasi Dan Komunikasi Ilmiah* 3, no. 2 (2021), H. 109, <https://jurnalstitmaa.org/index.php/alasma/article/view/57>.

<sup>10</sup> A Mustika Abidin, "Pendidikan Moral Dan Relevansinya Dengan Pendidikan Islam," *Jurnal Paris Langkis* 2, no. 1 (2021), H. 58, <https://e-journal.upr.ac.id/index.php/parislangkis/article/view/3282>.

<sup>11</sup> Alisyah Pitri, Hapzi Ali, and Kasful Anwar Us, "FAKTOR-FAKTOR YANG MEMPENGARUHI PENDIDIKAN ISLAM: PARADIGMA, BERPIKIR KESISTEMAN DAN KEBIJAKAN PEMERINTAH (LITERATURE REVIEW MANAJEMEN PENDIDIKAN)," *Jurnal Ilmu Hukum, Humaniora Dan Politik* 2, no. 1 (November 15, 2021), H. 24, <https://doi.org/10.38035/jihhp.v2i1.854>.

<sup>12</sup> Yuli Supriani et al., "Peran Manajemen Kepemimpinan Dalam Pengelolaan Lembaga Pendidikan Islam," *JlIP-Jurnal Ilmiah Ilmu Pendidikan* 5, no. 1 (2022), H. 336, <http://jiip.stkipyapisdompnu.ac.id/jiip/index.php/JIIP/article/view/417>.

are obtained from various learning activities both from the family, society and the community environment.<sup>13</sup>

Islamic education aims to increase religious knowledge, including an in-depth understanding of the Koran, Hadith, fiqh, and Islamic history. This goal involves mastering Islamic concepts to guide individuals in living their lives.

f. Development of Social and Humanitarian Awareness

Education has a crucial role in shaping students' character and outlook on life, especially in developing social awareness which is the foundation for their involvement in building an inclusive and sustainable society.<sup>14</sup>

Islamic education teaches social and humanitarian awareness. Individuals are expected to become agents of positive change in society, understand and resolve social problems, and make beneficial contributions to others.

g. Individual Empowerment

Etymologically, empowerment originates from the root word \*"daya"\* which means strength and ability. Empowerment can be understood as a process of gaining strength/ability/power or a process of granting strength/ability/power from those who possess it to those who are less or not yet empowered.<sup>15</sup>

Islamic education aims to empower individuals to face the challenges of life. This involves developing emotional intelligence, courage to face adversity, and the ability to make wise decisions.

h. Development of Creativity and Innovation

The goals of Islamic Education include the development of creativity and innovation. Individuals are expected to apply Islamic values in a contemporary context and make positive contributions in the fields of science, art, and technology.

The development of information technology, human population, the emergence of multidimensional crises, and finally hacking into the world of education are part of the nation's current problems. Various social deviations and reprehensible behaviors both in schools and in society often occur, such as cases of immorality, drugs, brawls, and others. This phenomenon is also influenced by a materialistic, atheistic, and skeptical lifestyle, finally giving rise to a hedonistic, individualistic, permissive lifestyle. The problems of life today are challenges that require solutions.<sup>16</sup>

i. Cultivating Love for Knowledge

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<sup>13</sup> Arlyana Almi, "Efektivitas Praktikum Agama Islam Terhadap Pengetahuan Agama Islam Pada Mahasiswa Baru," *Psikoborneo: Jurnal Ilmiah Psikologi* 9, no. 4 (2021), H. 801, <https://ocs.unmul.ac.id/index.php/psikoneo/article/view/6721>.

<sup>14</sup> Latiful Wahid, "Peran Guru Agama Dalam Menanamkan Kesadaran Sosial Pada Siswa Di Sekolah Menengah," *Jurnal Review Pendidikan Dan Pengajaran (JRPP)* 6, no. 2 (2023), H. 606, <https://journal.universitaspahlawan.ac.id/index.php/jrpp/article/view/18431>.

<sup>15</sup> Beny Sintasari, "Pemberdayaan Remaja Masjid Dan Perannya Dalam Pendidikan Islam," *Urwatul Wutsqo: Jurnal Studi Kependidikan Dan Keislaman* 10, no. 1 (2021), H. 100, <https://jurnal.stituwjombang.ac.id/index.php/UrwatulWutsqo/article/view/251/175>.

<sup>16</sup> Moch Yasyakur et al., "Perennialisme Dalam Pendidikan Islam," *Edukasi Islami: Jurnal Pendidikan Islam* 10, no. 01 (2023), H. 325, <http://jurnal.staialhidayahbogor.ac.id/index.php/ei/article/view/1221>.

Islamic education, like education in general, which seeks to form a personality in humans, must go through various long processes with possible results that cannot be known immediately. Therefore, in the process of forming it, a mature, clear, and precise formulation and calculation are needed, which is known as the term goal.”<sup>17</sup>

Islamic education aims to instill a love and enthusiasm for learning about science. Individuals are expected to become lifelong learners and continue to increase their knowledge.

j. Formation of Fair and Responsible Leaders

Islamic education aims to form just, wise and responsible leaders. Islamic leaders are expected to be able to provide positive role models and be able to lead with justice and wisdom.

Through the achievement of these objectives, Islamic Education plays an important role in shaping Muslim individuals with integrity, a strong Islamic identity, and the ability to make positive contributions to society as a whole.

## 2. "The Objectives of Islamic Education in Worldly Life and the Hereafter"

The goal of Islamic Education in worldly life and the hereafter includes holistic aspects, viewing individuals as beings who have spiritual and physical dimensions. In worldly life, the goal of Islamic Education is:

a. Developing Noble Morals

Islamic education aims to form good character, by emphasizing moral and ethical values in daily life. This includes honesty, discipline, compassion, and tolerance.

b. Teaching Science

Islam encourages the pursuit of knowledge as a form of worship. Islamic education is not only limited to religious knowledge, but also includes worldly knowledge that can bring benefits to humanity.

c. Providing a Guide to Life

Islamic education provides comprehensive guidance for life through the teachings of the Quran and Hadith. It includes the manner of worship, social relations, and just economic principles.

d. Developing Life Skills

Islamic education emphasizes the development of practical skills necessary for living everyday life, such as communication skills, leadership skills, and life skills.

Furthermore, when associated with Islam, Islamic education is an effort to transfer Islamic values that originate from the Qur'an and Hadith to the next generation that is oriented towards the world and the hereafter.<sup>18</sup> In the context of the afterlife, the goals of Islamic education include the following:

a. Preparation for the Afterlife

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<sup>17</sup> Firmansyah Firmansyah, "Tinjauan Filosofis Tujuan Pendidikan Islam," *TA'LIM: Jurnal Studi Pendidikan Islam* 5, no. 1 (2022): H. 48, <http://e-jurnal.unisda.ac.id/index.php/talim/article/view/2857>.

<sup>18</sup> Mohammad Arief, "Pendidikan Islam Di Indonesia (Kajian Upaya Pemberdayaan Dan Rekonstruksi)," *Al Qalam: Jurnal Ilmiah Keagamaan Dan Kemasyarakatan* 16, no. 4 (2022): H. 1377, <https://www.jurnal.stiq-amuntai.ac.id/index.php/al-qalam/article/view/1107>.

Islamic education guides individuals in preparation for the afterlife by understanding their duties and responsibilities as servants of Allah. This involves good deeds, worship, and devotion to Allah.

b. Teaching the Concept of Life After Death

Islamic education teaches beliefs about life after death, motivating individuals to strive to reach heaven and avoid hell through good deeds.

c. Understanding the Day of Judgment

Islamic education conveys an understanding of the Day of Judgment, where every individual will be held accountable for their actions in this world.

Thus, Islamic Education aims to shape individuals who are spiritually and physically balanced, capable of living a worldly life with full responsibility while preparing themselves for the hereafter. Additionally, educational objectives have been formulated and established as standards for the implementation of education. In our country, education is directed towards enhancing faith, piety, and noble character as part of efforts to cultivate an enlightened society.

“To realize the very ideal goal, the government is working on education. Not only the government, but the community is also responsible for it. The community is encouraged to take part in realizing the educational ideals that have been formulated.”<sup>19</sup>

### 3. The Importance of Islamic Education in Shaping Muslim Character

Islamic education plays a very important role in shaping the character of a Muslim. It is not only about the transfer of religious knowledge, but also involves the development of moral, ethical, spiritual aspects, and is also inseparable from the Family and Community Environment.

**Family and Community Environment** The different backgrounds of students make their characters different. Differences in character certainly require varied handling in the formation of Muslim character of students. The family environment, in addition to being a supporter in efforts to form Muslim character of students, can also be an obstacle. Not all students come from families that prioritize education, uphold customary and religious principles. Furthermore, there are several reasons why Islamic education is very important in forming the character of a Muslim:

a. Moral Guidelines

Education that really needs to be taught to children from an early age is religious and moral education.<sup>20</sup> Thus, Islamic education provides clear moral guidelines that form the basis of a Muslim's character. The teachings of the Quran and Hadith are the primary sources of moral values such as honesty, integrity, patience, and compassion.

b. Spiritual Awareness

Islamic education helps build spiritual awareness in individuals. Through understanding the purpose of life and connection with Allah, a Muslim can develop a sense of gratitude, trust, and awareness of the afterlife.

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<sup>19</sup> Aji Luqman Panji et al., “Pendidikan Islam Dengan Penanaman Nilai Budaya Islami,” *Jurnal Pendidikan Islam Al-Ilmi* 6, no. 1 (2023): H. 10, <https://lonsuit.unismuhluwuk.ac.id/ilmu/article/view/2155>.

<sup>20</sup> Azmatul Kholila and Khadijah Khadijah, “Optimalisasi Aspek Perkembangan Nilai Agama Dan Moral Pada Anak Usia Dini,” *Murhum: Jurnal Pendidikan Anak Usia Dini* 4, no. 1 (2023): H. 421, <https://www.murhum.pjppaud.org/index.php/murhum/article/view/237>.

c. Formation of Noble Morals

Character building is one of the goals of national education. Article I of the National Education System Law of 2003 states that one of the objectives of national education is to develop the potential of students to possess intelligence, personality, and noble character.<sup>21</sup> So one of the main focuses of Islamic education is the formation of noble morals. This involves developing an attitude of humility, self-abasement, tolerance, and a positive attitude towards others.

d. Ethics in Everyday Life,

Islamic education is not only focused on the aspect of religious rituals, but also provides ethical guidelines in daily life. This includes how to speak, interact with others, and live daily life with integrity.

e. Good Communication Skills

Islamic education teaches good communication skills, including how to speak softly, listen attentively, and communicate effectively. This is important in building positive relationships with others.

f. Social Responsibility

A Muslim is taught to understand and carry out his social responsibilities. Islamic education encourages active participation in helping society, contributing to the common welfare, and responding to their needs.

g. Understanding Justice and Equality

Islamic education promotes the concept of justice and equality among all individuals, regardless of ethnicity, race, or social status. It forms a character that is just and cares about the common good.

h. Mental and Emotional Resilience

Islamic education provides a balanced view of life and teaches mental and emotional resilience in the face of trials and challenges. This helps individuals to remain calm and patient in the midst of adversity.

i. Leadership Formation

Islamic education teaches the principles of just and responsible leadership. A Muslim is empowered to become a leader who brings positive change in society.

j. Spiritual and Material Unity

Islamic education teaches unity between the spiritual and material aspects of life. It helps individuals to live a balanced daily life, maintain a good relationship with Allah, and be fair in worldly affairs.

There are several important things that must be used especially in the character development process. These values include two basic things: beauty and morality (or morality, ethics, and personality).<sup>22</sup>

Islamic education also trains the sensitivity of students in such a way that their attitude to life and behavior are dominated by a deep sense of Islamic ethical and spiritual values. They are trained so that they seek knowledge not only to satisfy intellectual curiosity or only for the benefit of the material world, but also

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<sup>21</sup> Nur Anisyah, Siti Marwah, and Vivi Yumarni, "Pendidikan Karakter Dalam Pembentukan Akhlak Anak Pra Sekolah," *Murhum: Jurnal Pendidikan Anak Usia Dini* 4, no. 1 (2023): H. 288, <https://www.murhum.pppaud.org/index.php/murhum/article/view/164>.

<sup>22</sup> Malihatul Azizah and Fauzi Fauzi, "Pendidikan Karakter Dalam Pembaruan Pendidikan Islam (Studi Atas Pemikiran Azyumardi Azra)," *Edukasi Islami: Jurnal Pendidikan Islam* 11, no. 03 (2022): H. 767, <http://jurnal.staialhidayahbogor.ac.id/index.php/ei/article/view/2559>.

to develop themselves as rational and pious beings who will later provide physical, moral and spiritual well-being for their families, society and humanity.<sup>23</sup>

Overall, Islamic education is not only about the transfer of religious knowledge, but also about forming a character that reflects Islamic values in everyday life. It provides a strong foundation for a Muslim to become an individual who is useful to society and lives life with good principles.

#### 4. The Aspirations of Islamic Education

Islamic education holds great hope as a vehicle for forming individuals who contribute positively to society and create meaningful change. The main hope of Islamic education is to produce a generation of Muslims who are strong in faith, full of noble morals, and have high moral awareness. Through a deep understanding of the teachings of the Quran and Hadith, it is hoped that each individual will become an ambassador of peace, tolerance, and compassion. Islamic education also hopes to produce leaders who are just, responsible, and care about the welfare of the people. In addition, the hope is that every Muslim will be able to live a balanced worldly life, combining worldly achievements and preparation for the afterlife. Thus, Islamic education is not only a means of religious knowledge, but also a pillar of character formation and noble values, bringing hope for spiritual and social progress in Muslim society.

Muslims are the second largest community on earth. Of course, it is a very large potential if it can be worked on well, in terms of quality and quantity. Moreover, if you look at it, most Muslim countries are countries that have very rich natural potential, so that the two potentials, namely human resources and natural resources, if they can be combined simultaneously, will become a great power in this world.<sup>24</sup>

In addition, the hope of Islamic education also involves intellectual development and creativity. Islamic education is ambitious to create Muslim individuals who are not only experts in religious knowledge, but also have a deep understanding of general knowledge. Thus, it is hoped that Muslim thinkers will emerge who contribute to the development of science and technology. The hope is that every graduate of Islamic education can become an agent of positive change, solve social problems with a progressive view, and make knowledge a means to improve the welfare of humanity. By embracing world knowledge and Islamic spirituality, Islamic education provides hope for the birth of a generation that brings positive change in various aspects of life, makes meaningful contributions to community development, and absorbs Islamic values in all aspects of their lives.

The hopes embedded in Islamic Education include spiritual, moral, intellectual, and social dimensions. First of all, Islamic education is expected to instill strong faith and spiritual awareness in the hearts of every Muslim individual. Through a deep understanding of religious teachings, it is hoped that a generation will emerge who live their lives with piety, trust, and love for Allah.

Furthermore, the hope of Islamic education is the formation of noble character. Society hopes that every graduate of Islamic education will be an

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<sup>23</sup> Muhammad Difa Taufiqurrahman and Heny Kusmawati, "Implementasi Pembelajaran Pendidikan Agama Islam Dalam Membentuk Karakter Profil Pancasila," *Adiba: Journal of Education* 3, no. 2 (2023): H. 176, <https://adisampublisher.org/index.php/adiba/article/view/267>.

<sup>24</sup> Billy Eka Wardana, "Hambatan Dan Harapan Pendidikan Islam Di Era Digitalisasi," *Asian Journal of Applied Education (AJAE)* 1, no. 1 (2022): H. 5.

example of honesty, tolerance, and hard work. Noble morals such as patience, humility, and compassion are expected to be an inseparable part of their personality.

From an intellectual perspective, Islamic education hopes to produce Muslims who have broad knowledge, not only in the field of religion but also general knowledge. The hope is that they will become creative thinkers, researchers who contribute to the development of science, and visionary leaders.

In addition, Islamic education also has the hope of creating a just and fair society. Through understanding the concept of Islamic justice, it is hoped that graduates of Islamic education will become agents of change who fight for the enforcement of social justice, overcome poverty, and solve other social problems.

Overall, the hope of Islamic education is to produce holistic Muslim individuals, encompassing spiritual, moral, intellectual, and social dimensions. Society hopes that every graduate of Islamic education will be the heir to the noble values of Islam, able to face the challenges of the times, and make a positive contribution to society and humanity at large.

## 5. Factors that support the achievement of Islamic education goals

The implementation of education aims to make life lead to a better civilization than the past. Therefore, all educational activities are aimed at achieving this. All efforts made in the implementation of education will be in vain if the educational process is not directed and does not have a clear goal about what is to be achieved.<sup>25</sup>

The achievement of the goals of Islamic education is greatly influenced by various factors that go hand in hand and support each other. One key element is a well-integrated curriculum, covering both religious and general science aspects. The development of this balanced curriculum helps create a holistic understanding of life, combining religious values with worldly knowledge. Qualified teachers also play an important role, as they not only provide knowledge, but also guide students in the formation of strong character and morals.

In addition, the importance of active family participation in education cannot be ignored. The family is the first medium through which Islamic values are taught, and close cooperation between schools and families can strengthen the foundation of Islamic education. Adequate facilities and infrastructure, such as good learning facilities, also support an effective learning process, including training for the development of teaching materials available to it.

Training in developing teaching materials is a concept of empowerment towards teacher professionalism, especially in preparing learning activities in the classroom. In relation to improving the professional competence of teachers as educators, efforts that can be made are improving teacher skills and expertise such as materials, models and learning media, so the field of education needs innovation in the learning process.<sup>26</sup>

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<sup>25</sup> Rafik Darmansyah and Kasful Anwar Us, "Faktor Faktor Yang Mempengaruhi Manajemen Pendidikan Islam: Sistem Pendidikan, Pengelolaan Pendidikan, Tenaga Pendidikan," *Jurnal Ilmu Manajemen Terapan* 3, no. 4 (2022): H. 354, <https://www.dinastirev.org/JIMT/article/view/897>.

<sup>26</sup> Kiki Pratama Rajagukguk et al., "Pelatihan Pengembangan Bahan Ajar Tematik Integratif Berbasis Discovery Learning Untuk Guru Sekolah Dasar," *Jurnal Pengabdian Kepada Masyarakat* 3, no. 1 (2022): H. 42, <https://jurnal.stkipalmaksum.ac.id/index.php/jpkm/article/view/260>.

Continuous teacher training and development ensures that educators have the latest skills and knowledge to deliver the material effectively. Career guidance and counseling assist students in identifying their potential in accordance with Islamic values, guiding them in making appropriate educational and career decisions.

With the holistic support of these factors, Islamic education can achieve its goal of forming individuals who are faithful, have noble character, and are able to contribute positively to society. This creates a solid foundation for personal and spiritual development, and makes a meaningful contribution to building a better society.

Some factors that support the achievement of Islamic education goals include:

a. Integrated and dynamic curriculum

We often hear or read that a good curriculum is a curriculum that is in accordance with its era. Why? The curriculum is indeed dynamic, continuously developed according to the context and characteristics of students in order to build competencies according to their needs, now and in the future. We have gone through curriculum development from time to time. It has been counted approximately 12 times since Indonesia's independence, from 1947 until now. The changes that occur always cause turmoil in society. It is natural. This happens so that the education system is in accordance with the development of the era. We as teachers and society must always be ready to adapt to these changes by continuing to improve certain existing competencies.<sup>27</sup>

The development of a curriculum that includes both religious and general scientific aspects provides a balanced foundation for students. This integration supports a holistic understanding and balance between worldly and afterlife.

b. Quality Teachers

Professional teachers are a determining factor in the quality of the education process. Teachers in the era of information and communication technology today are not just teaching (transfer of knowledge) but must become learning managers, because education is a gateway to a better life by fighting for the smallest things to the biggest things that will normally be passed by every human being.<sup>28</sup>

The role of teachers is very significant in achieving the goals of Islamic education. Committed teachers, who have in-depth knowledge of religion and general science, and can inspire and guide students well, are very important to achieve the goals of Islamic education.

c. Character building

Indonesia as a country that has the state philosophy of Pancasila, character education is also a national identity that cannot be ignored. Character education must be introduced from an early age. Character formation through habits that are carried out from an early age will foster a

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<sup>27</sup> Atik Puspita Rini et al., "Pendekatan Terintegrasi Dalam Pengembangan Kurikulum Abad 21," *Jurnal Ilmiah Pendidikan Holistik (JIPH)* 2, no. 2 (2023): H. 172, <https://journal.formosapublisher.org/index.php/jiph/article/view/3942>.

<sup>28</sup> Muhammad Aspi and Syahrani Syahrani, "Profesional Guru Dalam Menghadapi Tantangan Perkembangan Teknologi Pendidikan," *Adiba: Journal of Education* 2, no. 1 (2022): H. 64.

strong national character and will ultimately become the main key in national development.<sup>29</sup>

Focus on character building through Islamic values such as honesty, patience, and compassion. An integrated character education program helps create a learning environment that supports students' moral and ethical development.

d. Active Family Participation

The support and active participation of families in education is essential. The family is the first place where Islamic values are taught, and good collaboration between schools and families can strengthen these values.

e. Adequate Facilities and Infrastructure

Facilities and infrastructure as an integral part of all learning activities in educational units have a function and role in achieving learning activities according to the educational unit curriculum.<sup>30</sup>

Good educational facilities, such as libraries, laboratories, and sports facilities, support effective learning. The availability of modern technology also helps expand access to information and enrich the learning process.

f. Use of Innovative Learning Methods

The use of innovative and relevant learning methods helps motivate students and makes learning more interesting. The use of educational technology can help convey religious messages in a more interesting way.

g. Life Skills Coaching

Successful Islamic education includes the development of practical life skills, such as communication skills, leadership skills, and daily living skills. This helps students face life's challenges better prepared.

h. Teacher Training and Development

Teachers who continuously receive training and professional development can bring the latest teaching methods and adapt their approach to the latest developments in education.

i. Career Guidance and Counseling

Poor career maturity can result in mismatched career choices for students. Some students choose majors regardless of their abilities, interests, talents, or personalities.<sup>31</sup> Thus, adequate career guidance and counseling helps students in identifying their talents, interests, and life goals, in line with Islamic values. This helps them make better educational and career decisions.

With comprehensive support from these factors, Islamic education can achieve its goal of forming individuals who are faithful, have noble morals, and are able to contribute positively to society.

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<sup>29</sup> Afni Ma'rufah, "Implementasi Pendidikan Karakter Dalam Digitalisasi Pendidikan," *Edukasia: Jurnal Pendidikan Dan Pembelajaran* 3, no. 1 (2022): H. 19, <https://www.jurnaledukasia.org/index.php/edukasia/article/view/62>.

<sup>30</sup> Dwi Iwan Suranto, Saipul Annur, and Afif Alfiyanto, "Pentingnya Manajemen Sarana Dan Prasarana Dalam Meningkatkan Mutu Pendidikan," *Jurnal Kiprah Pendidikan* 1, no. 2 (2022): H. 60, <https://kpd.ejournal.unri.ac.id/index.php/kpd/article/view/26>.

<sup>31</sup> Agsutina Cahyaningrum and Herdi Herdi, "Program Bimbingan Dan Konseling Untuk Meningkatkan Kematangan Karir Siswa," *JIIP-Jurnal Ilmiah Ilmu Pendidikan* 6, no. 8 (2023): H. 6230, <http://jiip.stkipyapisdampu.ac.id/jiip/index.php/JIIP/article/view/2602>.

## **E. CONCLUSION**

Overall, the objectives of Islamic education span from the spiritual dimension to the practical aspects of daily life. By emphasizing the development of faith, moral character, and comprehensive knowledge, Islamic education aims to create individuals who are spiritually and physically balanced. Through the integration of religious values into the curriculum, the role of dedicated teachers, and active family participation, Islamic education is expected to shape a generation that is not only academically competent but also understands and applies Islamic principles in their daily lives.

The aspirations of Islamic education involve the cultivation of noble character, social awareness, and the ability to contribute positively to society. By embracing innovative learning, technology, and the development of practical life skills, Islamic education can provide a solid foundation for students' personal and professional growth. In conclusion, the goals of Islamic education are not limited to preparing for the hereafter but also aim to create ethical, creative leaders who are committed to the well-being of humanity at large.

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